# SPECIALIST NEWS

# Art | Media | Music | PE | Spanish | Technology

## Ms. East



# From the Art Room

There are lots of amazing art projects brightening the halls here at JGMES! If you haven't gotten a chance to come by and check it out, you definitely should! We have some very talented artists here, and it is a treat to get to see their art!

**Kindergarten** students are working on drawing pumpkins. Students are learning about secondary colors and color mixing and are using collage techniques to create some "nightime pumpkins". Students are using oil pastels, tempera paint and cutting and gluing skills.

**First graders** have just completed their pop art/Thiebaud inspired ice cream cones and are beginning their bunnies. Students are currently learning to create rabbits, breaking them down into shapes, letters and lines. Next, students will be using liquid watercolors to paint their bunnies and then learning about tints and shades to create their backgrounds.

**Second grade students** are beginning their winter birds project. Students will be learning collage techniques and learning to create interesting painted paper with texture tools and new color mixing skills.

**Third graders** will be finishing up their Eric Carle fall trees and starting their Van Gogh winter landscapes. Students will be learning about the styles of the different artists and creating artwork in their specific styles.

**Fourth grade students** are currently looking at Indian corn during class and drawing them. Students are using their still life skills and are drawing from observation. Next, students will be starting art in the style of North Carolina artist, Romare Bearden.





## Ms. Muse



result has been fantastic! Their next project will be tying in their Social Studies knowledge of colonial America and American explorers to create a seascape with colonial ships and rough waters. Students will be using texture tools to create their own paper to be collaged into a picture.

Take a look at the art room website: fancynancyartroom.weebly.com

# **From the Media Center**

**Kindergarten- 2nd grade** fixed classes have been focusing on choosing a good fit book using the 5 finger rule. All grades are allowed to check-out more than 1 book so students are encouraged to check-out a variety of books!

Our green screen was funded through a Donor's Choose project and we have started filming with different grade levels! This quarter 3rd grade students filmed fables that they wrote in class and picked out their background. Thank you to all who donated and made our green screen possible!

Remember- you are invited to come in with your child between 8:45 am and 9:10 am to browse the library and assist them in picking out books to read!

See our media website for more information!

http://jgesmedia.weebly.com/

Thank you for supporting your growing reader!

Ms. Muse

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## Mrs. Barnes

#### Holiday Sing-A-Long

We are throwing open the wall between the Cafeteria and the Multi-purpose room to make room for our entire school and visitors. Each grade level is working on music to share during our Holiday Sing-A-Long December 18, 2015 at 9:45 am.

We will share traditional songs from different countries and languages and different musical genres! This is also Warm Fuzzy Day so everyone is encouraged to wear their Pajamas!

We hope to see you there!



# **From the Music Room**

Holiday Sing-A-Long December 18, 2014 9:45 am in the Multi-Purpose Room

Each grade level is working on music to share during our Global Sing-A-Long December 18. We will share traditional songs from different countries and languages and different musical genres! This is also Warm Fuzzy Day so everyone is encouraged to wear their Pajamas! Fifth graders are asked to wear clothing in the 1950's style for our Holiday song.

**Kindergarten and First Grade:** In kindergarten and First Grade we have been learning to play instruments. After the Holidays the Kindergarten students will start learning about notes and how to read simple rhythms. The First Graders will study Carnival of the Animals by Camille Saint-Saens.

**Second Grade:** We have been working on reading rhythms and playing instruments as well. After the holidays we will study and sing songs about animals to go along with their Zoo study in their classroom

Third Grade: The Third Graders are working on identifying

the instruments and categorizing them into their families. They will also start reading rhythms and playing the classroom Percussion instruments.

**Fourth grade:** Our fourth graders are preparing to go to the symphony January 21, 2016 with presentations about the seven different composers. After this great field trip they will start learning how to play the recorder! Fun times for all ears!

**Fifth Grade:** The fifth graders will work together on a new project after the 1st of the year that will involve what they have learned in music over the years. Look for more information soon!!

Gay Barnes

### **Coach Smith**



## **Coach's Corner**

Kindergarten & First Grade: We completed throwing and catching/ hand eye coordination! Remember our throwing and throwing cues. Throwing: eyes on target, side to target, make letter L, step with opposite foot, and follow through. Catching: face thrower, watch object in the air, reach to meet the object, make a M, make a W, and pull object into body. Now, we begin our progression into jump rope routines, and basketball skills. Great work during first and second quarter!

**Second, Third, Fourth & Fifth Grade:** First In Fitness testing is almost complete! Reminder, I do not pick students for FIF. Girls and guys are selected because they earned the top result from their grade level in the categories listed: long jump, pacer test, 100 yard dash, pull ups, speed rope, and shuttle run. A letter will go home after the holidays. Also, students are working on goal setting. During PE, classes will look at Welnet\* scores and try their best to meet or exceed the results from second quarter. Next round of testing starts in February.

We finished throwing and catching and student should know three out of the five cues: Throwing: eyes on target, side to target, make letter L, step with opposite foot, and follow through. Catching: face thrower, watch object in the air, reach to meet the object, make a M, make a W, and pull object into body. Now, we start jump rope routines and basketball skills. Great work during first and second quarter!

\*Welnet: is a new site used to plug in data from fitness testing. All data from grades 2-5 will be complete after Thanksgiving. More about Welnet can be found on the PE website.

Have a happy and safe holiday!

Coach Smith

Take a look at the PE website:

http://jgesspecialist.weebly.com/pe.html

### Sra. Palacios



# From the Spanish Classroom

¡Hola! Take a look at our learning below!

All classes: We continue practicing dias de la semana (days of the week) and el tiempo (the weather) with our calendar time. Students are able to describe the weather in Spanish, which is exciting to hear! We are also working on counting past veinte (20). We will be memorizing the increments of 10 to make counting to 50 or 100 easier in Spanish.

**Third Grade:** We have begun a new unit on el alfabeto (the alphabet). The Spanish alphabet has 4 different letters than the English alphabet- ch, ll, ñ, and rr. Ask your child about these new letters and the sounds they make.

Fourth and Fifth Grade: A lot of what we are focusing on right now is to help with conversations. We are learning how to express ourselves with vocabulary that deals with feelings, like happy, sad, angry, tired, etc. Now, we can answer the question ¿Como estas? with more than just bien or mal or mas o menos. We can say estoy cansado/a or estoy feliz. Also, we are learning vocabulary related to manners/etiquette. Por favor, gracias, and de nada are a few examples of having manners and showing respect in Spanish.

Take a look at the Spanish website for updates on what we are learning in class!

http://senorapalacios.weebly.com

Muchas gracias! Señora Palacios

## Mrs. Vinal



Mrs. Vinal's office is located just off the Media Center in Room 110D.

# Technology

Welcome to Quarter 2 in Technology!

• Bring Your Own Device (BYOD) began on November 30th for Grade 4 and Grades 3 and 5 will join in on January 6. Our first two parent meetings went very well. The first meeting was recorded and is available on the JGMES website: BYOD Parent Information Presentation

• The Hour of Code is coming to Jeffreys Grove beginning the week of December 7. Volunteers from SAS (one of our partners) will be with us to assist and we may even stretch our coding out for an additional week to get every class in. If you would like to volunteer either to participate or to teach during this week, please let me know! If you've never attempted to write code for a computer, I encourage you to check out https://hourofcode.com/us and try it for yourself!

• Second grade continues to enjoy working on completing Course 2 in Code Studio. We have learned about algorithms, sequences, loops and debugging. If something is difficult, we know that we "just can't do it - yet."

• Several teachers are working toward using Skype to connect with other students, teachers and professionals in the classroom. Grade 5 will be connecting with Plimoth Plantation to take a virtual field trip and meet with docents from this historical site in Massachusetts.

Students have access to several online resources at home. They can be accessed from the Student Links page on our website:

• Big Universe - Big Library, Little Hassle: Simultaneous access to books for all K-12 subjects without checkouts, worn, limited or lost copies, and dated content.

• Discovery Education - Discovery Education offers free student resources that bring learning to life both inside and outside the classroom. We invite you to take a look at our interactive games, videos, contests, virtual labs and activities designed to help you dive deeper into a topic –and have fun too!

Mrs. Vinal

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